

Develop Your Perceptions:

Thinking About Experience

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| What the teacher does: | What the student does: |
| * considers and encourages student individual interests | * pursues varied interests through study, play, work, experience |
| * provides reflective time through journaling | * thinks about and analyzes experience |
| * structure a variety of learning experiences | * recognizes aesthetic responses |

Reflect:

Evaluating Your Work

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| What the teacher does: | What the student does: |
| * gives feedback | * peer evaluation |
| * assesses | * self-evaluation |
| | * reflection |
| | * discussion |

Gather Ideas:

Thinking of Possibilities

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| What the teacher does: | What the student does: |
| * provides examples/time | * brainstorm |
| * establishes parameters | * thinks about & discusses ideas |
| * provides criteria for success | * writes & sketches ideas |

The Creative Process

Practice:

Refining Your Work

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| What the teacher does: | What the student does: |
| * provides structure: | * selects ideas for development |
| * how to do it | * organizes/plans |
| * resources & techniques | * creates detailed sketches/drafts |
| * manages materials | * practices techniques |
| * gives feedback | |

Present:

Sharing Your Work

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| What the teacher does: | What the student does: |
| * creates non-threatening evaluatory | * displays/shares |
| | * discusses work |

Create:

Making Your Product

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| What the teacher does: | What the student does: |
| * provides technical support & feedback | * completes final project |
| * manages materials | * prepares to display/share |